Positive Behavioral Interventions & Supports

Student Manual

Dear Falcon Family,

Our school is participating in an important district initiative. It is called Positive Behavioral Interventions and Supports (PBIS). PBIS is a school-wide system that includes proactive strategies for teaching, modeling, and reinforcing appropriate student behavior. We are using this program to help our students have a safe, positive learning environment and to provide consistency in all areas of our school.

Your student is taught behavior expectations within their school environment. Every adult in the building reinforces students when they meet the behavior expectation and reteaches when they need a reminder of what to do.

Our school-wide behavior expectations fall under our school rules, which are:

1. **B: be there and be prepared**
2. **L: live responsibly**
3. **U: uphold integrity**
4. **E: embrace diversity and give respect**

When your student follows the rules, they can earn points on PBIS Rewards. Student can earn points for the bi-weekly drawing or cash-in points at the school store from a menu of rewards based on things that interest our student.

In addition to rewards for good behavior, your student can get rewards for good attendance. Each term your student has the opportunity to earn points if they have 90% attendance for the term. Those students with perfect attendance for the entire school year will be celebrated at the end-of-the-year celebration.

We encourage your student to make good behavior choices and come to school each day. We appreciate your encouragement at home to do the same.

A Servant of Education,

Mr. Quenton Davis, Ed.S.

Principal- Garrett Morgan School of Engineering and Innovation

Positive Behavior Supports Defined

Positive Behavior Interventions and Supports (PBIS) is an approach to supporting students to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports all students through intervention ranging from a school-wide system to a system for developing individualized plans for specific students. School-wide PBIS focuses on the development and implementation of pro-active procedures and practices to prevent problem behavior for all students and improve school climate.

Why PBIS?

Behavior is an academic. Previously, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important aspect of a student's educational experience. Teaching behavioral expectations and recognizing students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

Building Expectations

In accordance with PBIS universal guidelines, the PBIS expectations are designed to (1) provide a clear understanding of expected student behavior, (2) be few in number, (3) be positively stated and structured, (4) use familiar language, and (5) include example behaviors defined for purposes of instruction. These expectations are:

FALCONS ARE B-L-U-E

	CLASSROOM	CAFETERIA	DIGITAL & INNOVATION LABS	HALLWAYS	ACTIVITIES & EVENTS	RESTROOMS
B Be there & prepared	-Attend class daily -Be prepared -Be engaged -Requests for passes during the first 10 or last 10 minutes of class are prohibited.	-Report immediately to cafeteria and stay until bell rings	-Attend class daily -Be prepared -Be engaged	-Take the most direct route to class -A hall pass is required during instruction time	-Follow directions -Adhere to the program norms	-Request pass at appropriate times
L Live responsibly	-Be on time -Stay on task -Follow directions -Use technology appropriately	- Food and drink must remain in cafeteria -Leave area clean -Put trash in the trash can -Push chairs in	-Be on time -Eating and drinking is prohibited -Utilize only assigned equipment -Take care of school property	-Place trash in the proper receptacles -Report problems and vandalism to Main Office	-Be on time -Follow directions -Demonstrate a positive attitude -Report problems to staff	-Be considerate -Use appropriate language and volume -Report problems and vandalism to the main office
U Uphold integrity	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Wait your turn in line -Use appropriate language	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Respect classes that are in session -Avoid, prevent, report bullying -Use appropriate language	- Display good sports-manship -Respect our guests - Avoid, prevent, and report bullying	-Avoid, prevent, and report bullying
E Embrace diversity & give respect	-Be respectful to all -Use appropriate language -Maintain personal space of others -Take care of school property	-Respect cafeteria staff -Follow directions -Keep area clean	-Be respectful -Follow directions -Use equipment appropriately -Maintain personal space of others	-Be respectful -Respect classes that are in session -Maintain personal space of others	-Be respectful -Use appropriate language -Recognize personal space of others -Take care of school property	-Honor privacy -Use facilities for intended purposes -Wash your hands

PBIS Goals

Our ultimate goal is to improve overall school climate and lay foundations for building relationships that will pay dividends in the future. Together through consistency and positive relationships, we will improve the behavior of all students. PBIS aims to decrease behavioral infractions showing year-over-year improvement. PBIS assists towards this end as it is based upon the concept of teaching behaviors that will prevent noncompliance. We hope to develop a positive school community that teaches everyone the expectations for being Falcon that Shines BLUE (By concentrating on positive behaviors, we hope to create and maintain a positive and safe learning environment. Being consistent with addressing students when they do and do not meet our behavior expectations will increase compliance, provide them with greater structure, and clarify expected behavior.

School Rules Posters

School Rules Posters will be disseminated and should be posted in every room in the school, including all classrooms, the cafeteria, hallways, front office, etc. This will help to prompt staff and students to pay attention to the school rules. School Rules Posters should be big enough to read and highly visible throughout all settings in the school.

Starting the Year off Right

During the first two weeks of school, we will focus on teaching the school-wide rules, behavioral expectations, and routines to all students across all settings in the school. The PBS team is organizing a set of events that hopes to provide students and staff with an entertaining, memorable, and positive first week of school in which everyone learns the rules, expectations, and routines throughout the entire school. To truly start the year off right we will need participation and support from the entire staff.

Why teach the Rules, Expectations, and Routines during the first weeks of school?

One of the major reasons to teach behavioral expectations and routines across settings is that so all staff agree on what is expected. This will improve consistency across staff in enforcing the school rules. Surprisingly often, staff have different expectations about what behavior is acceptable in different settings which can confuse the students. A second major reason is that we cannot assume that students know the expectations and routines.

What are Routines?

Routines are the procedures and processes that students are expected to follow to keep things running smoothly and prevent problems. Examples of routines include: entering the cafeteria, the lunch line process, the dismissal process for classes from lunch, process for sharpening your pencil in class, etc. Choosing routines should be a thoughtful process, since some routines can inadvertently set up students to engage in misbehavior. Routines should be taught and reinforced during the first week of school so that everyone in the school is following the same set of procedures.

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B — Be there & prepared	-Attend class daily -Be prepared -Be engaged -Requests for passes during the first 10 or last 10 minutes of class are prohibited.	-Report immediately to cafeteria and stay until bell rings	-Attend class daily -Be prepared -Be engaged	-Take the most direct route to class -A hall pass is required during instruction time	-Follow directions -Adhere to the program norms	-Request pass at appropriate times
L — Live responsibly	-Be on time -Stay on task -Follow directions -Use technology appropriately	-Food and drink must remain in cafeteria -Leave area clean -Put trash in the trash can -Push chairs in	-Be on time -Eating and drinking is prohibited -Utilize only assigned equipment -Take care of school property	-Place trash in the proper receptacles -Report problems and vandalism to Main Office	-Be on time -Follow directions -Demonstrate a positive attitude -Report problems to staff	-Be considerate -Use appropriate language and volume -Report problems and vandalism to the main office
U — Uphold integrity	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Wait your turn in line -Use appropriate language	-Work to your fullest potential -Do your own work -Set and strive to achieve academic goals -Make good use of time -Practice kindness and compassion	-Respect classes that are in session -Avoid, prevent, report bullying -Use appropriate language	-Display good sportsmanship -Respect our guests -Avoid, prevent, and report bullying	-Avoid, prevent, and report bullying
E — Embrace diversity & give respect	-Be respectful to all -Use appropriate language -Maintain personal space of others -Take care of school property	-Respect cafeteria staff -Follow directions -Keep area clean	-Be respectful -Follow directions -Use equipment appropriately -Maintain personal space of others	-Be respectful -Respect classes that are in session -Maintain personal space of others	-Be respectful -Use appropriate language -Recognize personal space of others -Take care of school property	-Honor privacy -Use facilities for intended purposes -Wash your hands

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RESTROOM EXPECTATIONS

- Respect yourself and the privacy of others
- Use the facilities and return to class
- Keep area clean
- Wash your hands
- Report problems to main office

INNOVATION LAB EXPECTATIONS
YELLOW ZONE

- Sign-in with teaching staff
- Follow all safety regulations
- Respect equipment
- Report injuries to the instructor immediately
- Report equipment malfunctions to the instructor immediately
- Eating and drinking are prohibited

DIGITAL LAB EXPECTATIONS
YELLOW ZONE

- Follow directions
- Respect equipment
- Use technology appropriately
- Eating and drinking are prohibited

CAFETERIA EXPECTATIONS
GREEN ZONE

- Be respectful
- Follow directions
- Food and drink must remain in cafeteria
- Keep area clean
- Push chairs under table

CLASSROOM EXPECTATIONS
RED ZONE

EXPECTATIONS:

- Be prepared and on time
- Be respectful
- Stay on task and engaged
- Work to your fullest potential
- Do your own work
- Be kind and compassionate

CONSEQUENCES:

1st Offense: Verbal warning
2nd Offense: Parent/ Guardian contact
3rd Offense: Office referral
Severe behaviors will result in an immediate office referral

GM

What is PBIS Rewards?

PBIS Rewards is a digital PBIS management solution that assists schools in teaching appropriate behavior. Most PBIS programs use paper tokens as a way to keep track of student points. PBIS Rewards digitizes your token economy and helps make it easy to recognize students for acting responsibly.

With PBIS Rewards, it is fast and simple to recognize a student for complying with the basic rules of conduct. It takes the concept of "Observe and Praise Appropriate Behavioral Actions" and extends it by making it easy to award points to students for positive behaviors. Students can then redeem their accumulated points in the school store for tangible and intangible rewards. Think of it as a student debit card for their PBIS points.

PBIS Rewards is easy-to-use, fun for both students and staff and provides accountability for everyone in the school. PBIS Rewards Apps includes a Parent App that gives parents a view into how their child is doing with respect to the PBIS program.

How PBIS Rewards Works

PBIS Rewards is a complete system that utilizes technology you already have in place: computers and smartphones. Your teachers can award points this way no matter where they are – in the classroom, in the cafeteria, on a field trip, or even just walking down the hallway.